

GENERAL ASSEMBLY



FINAL
RESOLUTIONS
PACKET

FALL 2017

Rules and Resolutions Committee

<u>Name</u>	<u>Email</u>
Rules and Resolutions Chair, Executive Vice President Ricardo Marin	EVP@studentsenatecc.org
President Courtney L. Cooper	President@studentsenateccc.org
Vice President of Legislative Affairs Tabitha Romero	VPLA@studentsenateccc.org
Vice President of Finance Cheyne Strawn	VPF@studentsenateccc.org
Vice President of Communications Rudolph Villegas	VPC@studentsenatecc.org
Director Manveer Sandhu	ladregionii@studentsenateccc.org
Director Robert Martinez	radregioniii@studentsenateccc.org
Director John Michaelson	sadregioniii@studentsenateccc.org
Director Marlene Hurd	ladregioniii@studentsenateccc.org
Director Claire Lopez	sadregionv@studentsenateccc.org
Director Isha Pasricha	radregionvii@studentsenateccc.org
Director Ajay Aquino	sadregionvii@studentsenateccc.org
Director Jessica Khalili	ladregionviii@studentsenateccc.org
Director Christine Bermudez	radregionx@studentsenateccc.org
Director Christopher Hopp	ladregionx@studentsenateccc.org

TABLE OF CONTENTS

ASO Sponsored Resolutions

4

F17-A-01 Their DREAMs are Legal.....	4
F17-A-04- Net Neutrality Resolution.....	4
F17-A-03 Support of Campus Free Speech.....	6
F17-A-04-01 Support for SB 769.....	7
F17-A-01-01 California Community Colleges Club Constituency.....	7
F17-A-02 Cathy Robin Food Security Resolution.....	8
F17-A-01-02 Trustee Appointment Resolution.....	9
F17-A-09 Formerly Incarcerated Resource Resolution.....	10
F17-A-03-01 Nutritional Alternatives Resolution.....	11
F17-A-02-01 Online Interactive Campus Maps.....	12
F17-A-02-02 Resolution to protect the current Title IX standards.....	13
F17-A-02-03 Breaking the Barrier of Childcare.....	14
F17-A-04-02 Prioritizing Need-Based Financial Aid for Non-Tuition College.....	14
F17-A-02-04 Placement Test Resolution.....	15
F17-A-09-01 Recycling Program Initiative.....	16
F17-A-09-02 Ethnic Studies Resolution.....	17

Region Sponsored Resolutions

19

F17-R-09 Replacement of “Columbus Day” with “Indigenous People’s Day”19

F17-R-02 Veterans Care Act.....20

F17-R-02-01 Active Listening Resolution.....21

F17-R-09-01 Foundations Resolution.....21

F17-R-04 Advocating the implementation of financial aid for summer and winter class sessions.....22

F17-R-02-02 Health Services during Summer and Winter Sessions.....23

ASO Sponsored Resolutions

F17-A-01 Their DREAMs are Legal

Authors: Christine Bermudez, Juliana LeClaire, and Zachary Awe

Sponsor: College of the Redwoods

Disposition: Executive Committee

WHEREAS, the Student Senate for California Community Colleges (SSCCC) is the recognized student body for the two million, one hundred thousand students of the California community college system;

WHEREAS, an estimated sixty thousand (1) of the SSCCC constituents are recipients of the Deferred Action for Childhood Arrivals;

WHEREAS, recipients (DREAMers) came to America as children, and most do not know another country but the United States and have established jobs, families, and lives here;

WHEREAS, the deportation of these student DREAMers would result in a massive negative impact in the lives of DREAMers and the country at large, by not allowing for equal educational and professional opportunities for those who are citizens at heart; therefore be it

RESOLVED, that the SSCCC adopt formal support for DREAMers, and urge ASOs to express their support in writing; and be it further

RESOLVED, that the SSCCC urge the California Legislature, the Board of Governors for California Community Colleges, and the governing bodies of community college districts to pass legislation supporting DREAMers.

1: "DACA Data Tools," last checked September 6, 2017,
<http://www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-daca-profiles>

F17-A-04 Net Neutrality Resolution

Authors: R. Cameron Cowperthwaite, Mariah X. Gill, Cody J. Camacho

Sponsor: Associated Students of Merced College

Disposition: Legislative Affairs Committee

WHEREAS, unfettered internet access is an invaluable resource for students, providing them with the ability to conduct for coursework, and serving as a tool to apply to schools for transfer;

WHEREAS, Title II of the Federal Communications Act provided regulations at the federal level that prevented internet service providers from being able to block, throttle, or otherwise limit web traffic [1];

WHEREAS, the Federal Communications Commission (FCC) has ended the regulation in Title II that prevented internet service providers from taking such actions [2]; and

WHEREAS, the California Public Utilities Committee Commission has the ability to regulate telecommunications services [3];

RESOLVED, that the Student Senate for California Community Colleges (SSCCC) advocate for the State of California to enact its own net neutrality regulations;

RESOLVED, that the SSCCC identifies at least one member of the State Legislature to sponsor a bill enacting these regulations;

RESOLVED, that the SSCCC supports the fight for net neutrality.

[1] <https://www.wired.com/2017/06/end-net-neutrality-shackle-internet-things/>

[2] <http://www.bbc.com/news/technology-39973787>

[3] <http://www.cpuc.ca.gov/aboutus/>

F17-A-04-A Net Neutrality Resolution Amendment

Sponsored by : Orange Coast College

RESOLVED, that the Student Senate for California Community Colleges (SSCCC) advocate for the State of California to use previous federal neutrality guidelines when enacting enact its own net neutrality regulations;

RESOLVED, that the SSCCC identifies at least one member of the State Legislature to sponsor a bill enacting these regulations;

RESOLVED, that the SSCCC supports the fight for net neutrality.

F17-A-03 Support of Campus Free Speech

Sponsor: Santa Barbara City College

Disposition: Regional Affairs Committee

WHEREAS, institutions of higher education encourage the free exchange of ideas and opinions between members of a campus to make the learning experience a dynamic one that exists beyond the classroom;

WHEREAS, the California Constitution states: “Every person may freely speak, write and publish his or her sentiments on all subjects, being responsible for the abuse of this right. A law may not restrain or abridge liberty of speech or press.”(CA Const. Article 1 Section 2);

WHEREAS, the United States of America constitution states: “Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.”(U.S. Const. amend. I);

WHEREAS, an institution of higher education has a solemn responsibility to not just promote debate, but also to preserve the safety of students on campus;

RESOLVED, that the Student Senate for California Community Colleges encourage each ASO and their respective college administrations to continue to nurture the free exchange of ideas on each CCC campus so that California community college students throughout the state might learn different and diverse opinions during their time in college;

RESOLVED, that the SSCCC work with the ASO’s and their administrations to further allow the free flow of ideas on all parts of a California Community College campus whether it be through allowing diversity in speaker choices or events, with the recognition of campus safety as a priority;

RESOLVED, that the SSCCC advocate for free speech as a way of supporting education for all students, and to promote the safety of all students.

U.S. Const. amend. I.

California. (1849, November). *California Constitution*. Retrieved September 10, 2017, from https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=CONS&division=&title=&part=&chapter=&article=I

F17-A-04-01 Support for SB 769

Sponsor: Santa Barbara City College

Disposition: Legislative Affairs Committee

WHEREAS, current law states that the function of the California Community Colleges is to offer academic and vocational instruction only at the lower division level, specifically by granting certificates and associate's degrees;

WHEREAS, the state of California faces an urgent need to increase the number of residents with four-year degrees as current trends suggest less than 35% of California residents will have a Bachelor's degree by 2030 (Powers);

WHEREAS, SB 850 from 2014 created the baccalaureate degree pilot program for community colleges which sought to test the feasibility of California Community Colleges hosting Bachelor degree programs, which has a sunset date of 2023;

WHEREAS, different campuses in the existing pilot program have expressed recruitment issues for their programs due to the 2023 sunset date;

RESOLVED, the Student Senate for California Community Colleges advocate for the extension of the sunset date for the baccalaureate degree pilot program by supporting SB 769.

Powers, K. (2017). *SB 769 Higher Education Bill Analysis* (California, State Assembly, Assembly Committee on Higher Education). Sacramento, California: Asm Committee on Higher Education.

F17-A-01-01 California Community Colleges Club Constituency

Author: Isiah Titus

Sponsor: Palomar College

Disposition: Executive Committee

WHEREAS, Club memberships are the most active groups of students in the college system and club participation is known to increase student success; and,

WHEREAS, The SSCCC, Regions and ASOs benefit greatly from clubs and can use these specializations to more effectively address topics and issues; and,

WHEREAS, Community Colleges with an Inter-Club Council sees a much greater number of clubs and participation in clubs than Community Colleges that do not have an Inter-Club Council; and,

WHEREAS, Clubs face unique issues that are not as effectively addressed by ASOs without an Inter-Club Council.

RESOLVED, That the Student Senate for California Community Colleges establish a permanent Community College Club Committee and advocate for a permanent one at all of the regions; and,

RESOLVED, That the Student Senate for California Community Colleges advocate for ASO's to establish an Inter-Club Council; and,

RESOLVED, That the Student Senate for California Community Colleges will actively engage Inter Club Councils, Clubs, Caucuses and students to participate at the regional and state levels of the SSCCC.

Mwaikinda, S. R., & Aruguete, M. S. (2016). The Efficacy of a Student Organization for STEM Students. *Journal Of STEM Education: Innovations & Research*, 17(3), 22-26.

Student Leadership and Academic Performance - A Study of Student Club leaders (Rep.). (2017). Retrieved March 15, 2017, from CSU Sacramento website:

<http://www.csus.edu/oir/research%20projects/student%20activity%20report%202011.pdf>

F17-A-02 Cathy Robin Food Security Resolution

Author: Isiah Titus

Sponsor: Palomar College

Disposition: System Affairs Committee

WHEREAS, Food insecurity and hunger, which is not always linked to income, has been shown to have a negative impact on student success and learning, which in turn has a negative impact on the quality of their education; and,

WHEREAS, If students are provided with equitable resources that address food insecurity and hunger, more students will receive a better quality education; and,
WHEREAS, a large number of students have EBT, but their campuses do not accept EBT, a widely used payment method for low income individuals that addresses food insecurity and hunger; and,

WHEREAS, Reducing and eliminating food insecurity and hunger among students is directly in line with the Student Senate for Community Colleges mission, vision and beliefs.

RESOLVED, that the Student Senate for California Community Colleges advocate for all cafeterias/food vendors on a California Community college to implement EBT payment methods; and,

RESOLVED, that the Student Senate for California Community Colleges advocate for all California Community Colleges campuses to establish and promote a food pantry that any student in need can use regardless of income; and,

RESOLVED, that the Student Senate for California Community Colleges also advocate for dissemination of information addressing food insecurity at campus food pantries; and,

RESOLVED, that the Student Senate for California Community Colleges advocates for more counties to participate in the Restaurant Meals Program.

Dubick, J., Mathews, B., & Cady, C. (2016, October). *Hunger On Campus: The Challenge of Food Insecurity for College Students* (Rep.). Retrieved March 13, 2017, from http://studentsagainsthunger.org/wp-content/uploads/2016/10/Hunger_On_Campus.pdf
CDSS Programs. (n.d.). Retrieved March 14, 2017, from <http://www.cdss.ca.gov/inforesources/calfresh>
EBT Project (n.d.). California Restaurant Meals Program. Retrieved March 13, 2017, from <http://www.ebtproject.ca.gov/clientinformation/calfreshrmp.shtml>
FOOD PANTRY. (n.d.). Retrieved March 13, 2017, from <http://www.miracosta.edu/StudentServices/servicelearning/foodpantry.html>

F17-A-01-02 Trustee Appointment Resolution

Author: Isiah Titus

Sponsor: Imperial Valley College

Disposition: Executive Committee

WHEREAS, Student Trustees are members of their respective board of Trustees, they have a unique insight on how their districts are run.

WHEREAS, a number of Trustees have positions that are separate from the role of President in their ASO or are completely separate and not members of their ASO.

WHEREAS, an appointment of a Student Trustee as an advisory member to the Student Senate for California Community Colleges board would ensure higher representation for Student Trustees and provide district information to improve decision making of the Student Senate for California Community Colleges.

RESOLVED, that the Student Senate for California Community Colleges have a Student Trustee member that is selected by the Trustee Caucus appointed to the board as an advisory member.

F17-A-01-02-A Trustee Appointment Resolution Amendment

Sponsor: Student Trustee Caucus

WHEREAS, the SSSCC has stated in the past that they are stretched thin and need additional student power.

RESOLVED, that the Student Senate for California Community Colleges have a Student Trustee member that is selected by the Trustee Caucus appointed to the board as an advisory member.

RESOLVED, that the Student Senate for California Community Colleges give qualified non-SSCCC board members that are California Community College Students, priority over members of the SSSCC board when making appointments to Chancellor's Office Committees.

RESOLVED, that the Student Senate for California Community Colleges give qualified members of the Trustee Caucus top priority when making appointments to the Chancellor's Office Committees.

RESOLVED, that the Student Senate for California Community Colleges actively recruit non-SSCCC board members and do reappointments for the 2017-18 term to allow non-SSCCC board members an opportunity for appointment.

F17-A-09 Formerly Incarcerated Resource Resolution

Author: Spencer Layman

Sponsor: San Bernardino Valley College

Disposition: Equitable Practices Committee

WHEREAS, formerly incarcerated individuals have limited access to resources to succeed in life and end up becoming a statistic of high rate recidivism; the tendency of a convicted criminal to reoffend; and

WHEREAS, formerly incarcerated individuals struggle with navigating into a higher education which hinders their ability to develop the education and skills necessary to obtain a successful career; and

WHEREAS, formerly incarcerated individuals are forced to revert back to unethical practices due to the lack of resources which denies them the

opportunity of a higher education; and

WHEREAS, recidivism rates by state vary but California is among the highest in the nation. According to a 2012 report by the California Department of Corrections and Rehabilitation, just over 65% of those released from California's prison system return within three years. Employment after release was 13 percent higher among prisoners who participated in either academic or vocational education programs than those who did not.

RESOLVED that the SSCCC embrace a program or a resource center that helps formerly incarcerated individual's transition from prisons to campuses.

<https://californiainnocenceproject.org/issues-we-face/recidivism-rates/>

F17-A-03-01 Nutritional Alternatives Resolution

Authors: Ashley Escobedo and Diana Contreras

Sponsor: San Bernardino Valley College

Disposition: Regional Affairs Committee

WHEREAS, The Associated Students Government of Chaffey College and San Bernardino Valley Student Senate recognize and acknowledge that there is a miniscule amount of healthy nutritional alternatives on campus dining area(s) for student with dietary restrictions and;

WHEREAS, The Chaffey College and San Bernardino Valley College dining areas dietary options for students with food restrictions are not accommodating the needs of the students. It is of the utmost importance that students can access healthy/ nutritious meal options at their own campuses such as: vegan, non-gmo, gluten free, halal, and kosher, etc. and;

WHEREAS, The Chaffey College and San Bernardino Valley College dining areas healthy/ nutritious food alternatives can be much more costly than process food (hamburgers, fries, pizza, etc). The high cost of healthy food options creates unequal access to students with food restrictions.

RESOLVED, that all the Associated Student Governments in California's community college should require administration to amend dining area(s) food alternatives to include dietary meals that are inclusive to the needs of students. Such dietary options include but are not limited to: vegan, non-gmo, gluten free, halal, and kosher, etc.

RESOLVED, that the Student Senate for California Community colleges form a task force to work with college administrations and ASOs to have affordable food alternatives for students with dietary restrictions.

RESOLVED, that the SSCCC provide information on alternative source to all ASOs.

Pelletier, J., & Laska, M. (2013). Campus food and beverage purchases are associated with indicators of diet quality in college students. *American Journal of Health Promotion : AJHP*, 28(2), 80–87. <http://doi.org/10.4278/ajhp.120705-QUAN-326>

F17-A-03-01-A Nutritional Alternatives Resolution Amendment

Sponsored By: Orange Coast College

RESOLVED, that all the Associated Student Governments in California community college should require administration to amend dining area(s) food alternatives to include dietary meals that are inclusive to the needs of students. Such dietary options include but are not limited to: vegan, ~~non-gmo~~, gluten free, halal, and kosher, etc.

RESOLVED, that the Student Senate for California Community colleges form a task force to work with college administrations and ASOs to have affordable food alternatives for students with dietary restrictions.

~~**RESOLVED**, that the SSCCC provide information on alternative source to all ASOs.~~

F17-A-02-01 Online Interactive Campus Maps

Authors: David G. Quintero, Amber Scott, Kayla Baum, Adam Capps

Sponsor: Victor Valley College

Disposition: System Affairs Committee

WHEREAS, California Community College students have difficulty finding offices and facilities;

WHEREAS, current students utilize mobile devices to locate and access information;

WHEREAS, California Community Colleges continue to expand in both facilities and structures (Citation 1); and

WHEREAS, campuses in both the California State University and University of California systems provide interactive online campus maps to their students (Citations 2 and 3), let it be

RESOLVED, that the Student Senate for California Community Colleges advocate for the implementation of online interactive campus maps in community colleges; and

RESOLVED, that the Student Senate for California Community Colleges gather and disseminate information on how to implement online interactive campus maps.

Citation 1: California Community Colleges Chancellor's Office: Facilities and Equipment.
Retrieved September 12, 2017, from
http://extranet.cccco.edu/Portals/1/CFFP/Fiscal/Budget%20News/2017-18/January_Budget_Update_VC_Rodriguez.pdf

Citation 2: CSULB Campus Maps. Design and Minor Capital Projects office.
Retrieved September 12, 2017, from
<http://daf.csulb.edu/maps>

Citation 3: University of California: Irvine - Google Maps Interactive 2D/3D Map.
Retrieved September 12, 2017, from
<https://goo.gl/maps/WDXVkrMnXK42>

F17-A-02-02 Resolution to protect the current Title IX standards

Sponsor: El Camino College

Disposition: System Affairs Committee

WHEREAS, According to the U.S. Department of Education (2011), “[s]exual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX;”

WHEREAS, Betsy DeVos, the current U.S. Secretary of Education, discussed the Obama administration's guidelines on Title IX and stated that “[t]he process is an extended one. But it is the intention to revoke or rescind the previous guidance around this;”

WHEREAS, According to government data from the Department of Education Office for Civil Rights, the reports of sexual violence have been increasing as Title IX has expanded to encompass sexual harassment and sexual violence; and

WHEREAS, Any form of discrimination affects a student’s ability to excel at school and achieve his or her goals, thus the altering of the current Title IX standards will adversely affect a student’s education and well-being;

RESOLVED, That the Student Senate for California Community Colleges advocates to the Department of Education that the current Title IX standards remain the same; and

RESOLVED, That the Student Senate for California Community Colleges also advocates Title IX on campuses so that students understand their rights and know how to get help.

Citation: News, CBS. DeVos says she'll rescind Obama's Title IX sexual assault guidelines.
Retrieved
from <https://www.cbsnews.com/news/devos-to-rescind-obama-era-title-ix-order-on-withholding-school-funds-for-assault-inaction/>

U.S. Department of Education Office of the Assistant Secretary, Dear Colleague Letter Office for Civil Rights | U.S. Department of Education. (2017, April 17). Retrieved from <https://www2.ed.gov/about/offices/list/ocr/index.html>

F17-A-02-03 Breaking the Barrier of Child Care

Author: Mateo Rodriguez

Sponsor: Reedley College

Disposition: System Affairs Committee

WHEREAS, Students have a variety of situations that may leave them vulnerable to dropping out of classes because they are unable to pay or find daycare for their children.

WHEREAS, paying for daycare should not be a barrier for students to receive an education and better their lives.

WHEREAS, A family with better educated parents is more likely to contribute to society on a grander scale than one with uneducated parents.

RESOLVED, That the Student Senate for California Community Colleges research and look into expanding student access to subsidized or reduced cost child care programs for students.

Citation for 1st whereas, White, Gillian B. "The Quiet Struggle of College Students With Kids." The Atlantic, Atlantic Media Company, 11 Dec. 2014, www.theatlantic.com/business/archive/2014/12/the-quiet-struggle-of-college-students-with-kids/383636/

Citation for 3rd whereas: Berger, Noah, and Pete Fisher. "A Well-Educated Workforce Is Key to State Prosperity." Economic Policy Institute, Economic Policy Institute, 22 Aug. 2013, www.epi.org/publication/states-education-productivity-growth-foundations/

F17-A-04-02 Prioritizing Need-Based Financial Aid for Non-Tuition College Costs

Author: Laura Szabo-Kubitz

Sponsor: Reedley College

Disposition: Legislative Affairs Committee

WHEREAS, California Community College (CCC) students' annual total cost of attendance can exceed \$20,000 even with comparatively low fees;

WHEREAS, the majority of students at all public California colleges and universities already pay no tuition, including nearly half of all CCC students and 70% of full-time CCC students;

WHEREAS, most Californians who leave public colleges and universities with debt already attended college tuition free, and borrowed loans to cover non-tuition college costs;

WHEREAS, the total costs of college include books and supplies, transportation, and living expenses as well as tuition, and these non-tuition costs pose substantial college affordability challenges for students; and the reality of limited state funding underscores the importance of prioritizing students with financial need;

RESOLVED, That the Student Senate for California Community Colleges prioritize and advocate for need-based financial aid that helps students cover non-tuition college costs including books and supplies, transportation, and living expenses, all of which are necessary for students' ability to work less, enroll in college and focus on their studies, and successfully complete a credential, degree, or transfer.

F17-A-02-04 Placement Test Resolution

Author: Chinwe Idika

Sponsor: Foothill College

Disposition: System Affairs Committee

WHEREAS, California Community Colleges have continued to express their concerns in regards to the effectiveness of using third-party college placement test programs, and question how equitable these programs are for routinely underserved student populations (i.e. re-entry, disabled).

WHEREAS, assessment tests continue to inappropriately place community college students who are actually college-prepared into remedial/non-transferable courses, which may or may not be amended by the departments for which these placements concern. (Scott-Clayton, 2012)

WHEREAS, several studies have shown that colleges who have drastically increased access to college-level courses (i.e. English Departments at Butte College and Long Beach City College) have seen significantly higher completion rates. (Henson, 2011)

WHEREAS, the costs for colleges to place students into remediation is estimated at approximately \$30-\$44 per student per subject (Rodriguez, 2014)--which does not

include the long-term expense of remediation and the repercussions of potential misplacement of the student (i.e. staying an extra year, additional textbook fees).

RESOLVED, that the Student Senate for California Community Colleges request that all colleges instead primarily assess readiness for college-level courses by markers such as high school grades, SAT/ACT scores, AP/IB/A-Levels scores, and grades from other institutions of higher learning, and use placement tests as an OPTIONAL assessment of college readiness.

RESOLVED, that the Student Senate for California Community Colleges ask that colleges within the 114-campus system re-assess the causes for unsatisfactory completion rates in remedial courses through dedicated institutional research workgroups within their respective participatory governance structures.

Citations:

<https://ccrc.tc.columbia.edu/media/k2/attachments/remedial-placement-testing-resources.pdf>
http://accelerationproject.org/Portals/0/Documents/HensonHern_Let_Them_In-corrected.pdf?ver=2016-09-22-122155-077
<http://ccrc.tc.columbia.edu/publications/highstakes-placement-exams-predict.html>

F17-A-09-01 Recycling Program Initiative

Authors: Jorge Ivan Ortiz & Jesus Rojas Venzor

Sponsor: Southwestern College

Disposition: Equitable Practices Committee

WHEREAS, the Student Senate for California Community Colleges (SSCCC) is recognized as the official student body with the ability to assess issues regarding facilities and environmental problems that affect students and their institutions in California; and,

WHEREAS, it is the obligation that the SSCCC advocates for the creation of environmentally conscious policies that benefits the students and their community colleges; and

WHEREAS, the responsibility of community colleges is to educate, provide, and sustain the community in which they reside; therefore, allowing for students to take care of the planet Earth as to preserve its regional and international beauties; and

WHEREAS, recycling saves energy consumption, which keeps production costs down; reduces the need to destroy natural habitat and deplete the Earth from its natural resources; produces considerably less carbon, which reduces the amount of

unhealthy greenhouse gas emissions; and goods made from recycled materials use less water which in part creates less pollution and uses less energy; and

WHEREAS, community colleges in need of financial assistance could benefit from the accumulation of recycled material for there are outlets to sell such considered waste and in return fund other disadvantage school programs; and,

RESOLVED, that the Student Senate for California Community Colleges support already existing recycling programs in other community colleges and certifies that long-lasting change is actually implemented in those said community colleges; and

RESOLVED, that the Student Senate for California Community Colleges implement the use of the *College and University Recycling Manual* released by the California Collegiate Recycling Council in conjunction with the University of California, Davis; and,

RESOLVED, that the Student Senate for California Community Colleges urge the California State Legislature to enact and require all community colleges, the Board of Governors for California Community Colleges, and governing bodies of community college districts to implement a thorough recycling program for the students and the community to benefit on the potential resources that waste can bring.

Lin, King, et al. "College and University Recycling Manual." *Sustainable 2nd Century*, UC Davis,

sustainability.ucdavis.edu/local_resources/docs/zero_waste/manual.pdf

<http://www.care2.com/greenliving/5-reasons-why-people-dont-recycle-and-5-reasons-they-should.html>

F17-A-09-02 Ethnic Studies Resolution

Authors: Georgex Tafoya, Destiny Hernandez, Summer French

Sponsor: East Los Angeles College

Disposition: Equitable Practices Committee

WHEREAS, the misrepresentation of various cultures has consistently led to segregation and the misconception of diverse backgrounds

WHEREAS, ethnic studies is an option, but not a requirement for the IGETC areas 3 and 4 and the CSU GE-Breadth areas C and D.

WHEREAS, the demographic of California Community Colleges consist of a diverse population and the recent DACA decision has resulted in students feeling unwelcome on their campus, leading to a decrease in enrollment.

WHEREAS, the socio-political climate has continuously included violent, xenophobic, and discriminatory actions that target minority students and in consequence belittle their cultural value.

RESOLVED, that the SSCCC advocate for ethnic studies on college curriculums to be required for all students in order to increase diversity and the number of students embracing different cultures.

RESOLVED, that the SSCCC promotes equal representation of different cultures in educational curriculums to empower students who identify with these cultures by educating them about their Ancestries.

RESOLVED, that the SSCCC advocates for a well-rounded education, which includes math, biological sciences, social and behavioral sciences, and cultural sensitivity

Region Sponsored Resolutions

F17-R-09 Replacement of “Columbus Day” with “Indigenous People’s Day”

Authors: Sophia Thao, Tim Phillips, Israel Eisenbeiss, Audrey Thao

Sponsor: Region I

Dispositions: Equitable Practices Committee

WHEREAS, California Community Colleges should be inclusive to all cultures, ethnic groups, creeds, and cultural backgrounds; and

WHEREAS, many students of California Community Colleges are students with strong cultural backgrounds—most of which have been historically marginalized; and

WHEREAS, California Community Colleges don’t currently hold any specific holiday in regards to Indigenous People’s Day; and

WHEREAS, Christopher Columbus is a historical figure known to have committed acts of violence, such as mass genocide, to indigenous people; and

WHEREAS, it has been proven that Christopher Columbus was not the first to discover American soil; and

WHEREAS, California Community Colleges’ missions do not and should not support the acts of Christopher Columbus, in the sense of eradicating the lives of American indigenous people;

RESOLVED, that the Student Senate of California Community Colleges advocate for all California Community Colleges to abolish Columbus Day from their academic calendars; and be it

RESOLVED, that the California Community Colleges District replace Columbus Day with Indigenous People's day on all academic calendars; and be it

RESOLVED, that the Student Senate of California Community Colleges strongly advocate and implement events in regards to celebrating Indigenous People’s Day across community colleges statewide.

F17-R-02 Veterans Care Act

Authors: Nadine Goebel, Joseph A.Z. Moroney Jr., Sebastian Rolfe

Sponsor: Region II

Disposition: System Affairs Committee

WHEREAS, an estimated 2 million veterans reside in California, nearly forty-two percent (42%) of all veterans receiving Government Issued educational benefits attend California Community Colleges for education and/or training. (Citation 2)

WHEREAS, the role of community colleges is to provide academics, career training, and assist in transitioning to life after military services.

WHEREAS, the Chancellor's office has already initiated a communication structure with the Veterans Services Committee, which consists of Veteran Services Regional Representatives who are chosen by each CCC region and other constituents, chosen by the Chancellor's office. (Citation 1)

WHEREAS, colleges within the CCC system still struggle to maintain, regulate, and adequately represent their veteran students on campus.

RESOLVED, that the SSCCC work with the Chancellor's office, the Veterans Service committee, and other constituent groups to adequately assist colleges in fully representing and assisting their student veterans.

RESOLVED, that the SSCCC stay in communication with the Veteran Service committee and the regional representatives to help fulfill the gap that some colleges may be experiencing with their veteran services on campus.

RESOLVED, that the SSCCC and the regions stay up to date on the veteran services on each CCC campus and make recommendations and help with assistance when needed.

RESOLVED, that the SSCCC urges the Chancellor's office to better regulate the veteran services on each campus.

Citation 1: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Extranet -- California Community Colleges Chancellor's Office > Divisions > Student Services > VETS > Communications. Retrieved September 08, 2017, from

<http://extranet.cccco.edu/Divisions/StudentServices/VETS/Communications.aspx>

Citation 2: Extranet -- California Community Colleges Chancellor's Office. (n.d.). Veterans Services. Retrieved September 08, 2017, from

<http://extranet.cccco.edu/Divisions/StudentServices/VETS.aspx>

F17-R-02-01 Active Listening Resolution

Authors: Aisha Jordan and Corey J. Hollis

Sponsor: Region III

Disposition: System Affairs Committee

WHEREAS, California community college students face microaggressions and bias practices on a continual and consistent basis which contributes to hindering the educational performance of this diverse body of students in California.

RESOLVED, SSSCC require all faculty staff and administration to receive training held at the beginning of every semester centered around microaggressive and discomfort behavior towards students in a learning environment.

RESOLVED, All California community colleges create an immediate systematic approach for students to express grievances with faculty, administration, and staff in regards to microaggressions of behavior with disciplinary actions in place.

RESOLVED, SSSCC California community colleges allow an independent body of students to report micro aggressive grievances to ensure student grievances are unbiasedly reported to proper officiating body.

F17-R-09-01 Foundations Resolution

Author: Aisha K. L. Jordan

Sponsor: Region III

Disposition: Equitable Practices Committee

WHEREAS, California community colleges enroll each semester formerly incarcerated and Justice impacted students who are being reintroduced to society, first generation college students, and or participant in the California Community College system; be it degree, trade, Certificate, and or transfer.

WHEREAS, formerly incarcerated and systems impacted students need campus resources, counseling, and navigation support to ensure educational success of underrepresented student body in the SSSCC statewide.

WHEREAS, There are already established empowerment engagement educational programs on campuses Such as in the Peralta District Region III.

WHEREAS, these students are in need of more support services to insure their success in education and community.

RESOLVED, the SSCCC advocate to duplicate and implement established empowerment engagement educational programs that provide the additional assistance to address the barriers system impacted students face daily.

F17-R-04 Advocating the implementation of financial aid for summer and winter class sessions

Author: Bryant Odega,

Sponsor: Region VII

Disposition: Legislative Affairs Committee

WHEREAS, the longer it takes a student to graduate and/or transfer from a community college, the more costly it becomes which makes attending community college less affordable and more time consuming, according to the Campaign for College Opportunity. In their comprehensive study regarding the state of education in California, community college students take a median of 4.1 years to graduate which is more than twice the time for programs expected to last two years for a student to graduate and/or transfer to a four-year university;

WHEREAS, according to the Los Angeles Times report on the aforementioned study, students who could not attend a required class took a different class that they didn't need so that they can remain eligible for financial aid. Furthermore, these extra classes would lead to more time and money since a student getting a degree in six years from a community college in the Los Angeles area will likely have the opportunity cost of \$120,000 in lost potential wages as well as expenses in their career compared to someone finishing in two years;

WHEREAS, the Education Advisory Board reports the decline in community college enrollment is due in part to the sentiment that the education system is considered too costly and time-consuming as cited by the director of Georgetown University's Center on Education and the Workforce, Anthony Carnevale;

WHEREAS, according to the National Association of Student Financial Aid Administrators, the previous year-round Pell Grant award was impeded by burdensome administrative implementation;

RESOLVED, that the Student Senate for California Community Colleges advocate for financial aid such as the Federal Pell Grant and Cal Grant to be available to students during summer and winter class sessions to ensure that students will be able to afford to

take classes during those sessions and to have the opportunity to reduce the time it takes for them to graduate and/or transfer to a four year university;

RESOLVED, that the Student Senate for California Community Colleges urge and encourage the prevention of administrative implementation that may burden the process of restoring year-round Pell Grants; and

RESOLVED, that the Student Senate for California Community Colleges encourage that both full-time and half-time students receive financial aid during the summer and winter sessions.

Education Advisory Board. (2016, October 24). The real reasons why community college enrollment is declining. Retrieved September 11, 2017, from <https://www.eab.com/daily-briefing/2016/10/24/the-real-reasons-community-college-enrollment-is-falling>

Payne, S. (2017, May 2). Spending Package Restores Year-Round Pell, Cuts Pell Reserves. Retrieved September 11, 2017, from https://www.nasfaa.org/news-item/11975/Spending_Package_Restores_Year-Round_Pell_Cuts_Pell_Reserves

Song, J. (2014, July 01). Many California community college students need 4 years to graduate. Retrieved September 11, 2017, from <http://www.latimes.com/local/education/la-me-college-study-20140701-story.html>

The Campaign for College Opportunity. (2014, July). The Real Cost of College: Time & Credits in California. Retrieved September 11, 2017, from <http://realcostofcollegeinca.org/>

F17-R-02-02 Health Services during Summer and Winter Sessions

Sponsor: Region VII

Disposition: System Affairs Committee

WHEREAS, Some California community colleges offer health services during the fall and spring semesters such as STD/HIV testing, reproductive health services, and psychological counseling to students, which can be essential for all students struggling to access affordable health care, for students confused and scared of their condition, or for students who are seeking more information;

WHEREAS, 1 in 4 students suffer from a diagnosable mental illness, but 40 % of students do not seek treatment. Furthermore, 1 in 10 college students have considered suicide, with suicide being the 2nd leading cause of death among college students (Citation 1);

WHEREAS, According to the CDC, in 2015 the combined total cases of gonorrhea, chlamydia, and syphilis reached a new record high with 1.5 million new cases of chlamydia, about 395,000 new cases of gonorrhea, and nearly 24,000 cases of syphilis, in

which people ages 15-24 accounted for more than half of these new cases (Citation 2). According to an article from the Journal of American College Health, more than 1 in 5 sexually active students reported they or their partners using emergency contraceptives (Citation 3); and

WHEREAS, California community colleges offer health services, but they do not offer these services during the winter and summer sessions. This can greatly impact the physical and mental health of students, which can affect their academic success; therefore be it

RESOLVED, That the Student Senate for California Community Colleges advocates for California community colleges to set a student health services fee during summer and winter sessions in order to fund Health Services during the summer and winter sessions.

Citation 1: College Mental Health Services Program, AB-2017, 2015-2016 California Legislature. (2016).

Citation 2: (2016, October). CDC fact sheet: Reported STDs in the United States: 2015 National data for chlamydia, gonorrhea, and syphilis. Retrieved from: <https://www.cdc.gov/nchhstp/newsroom/docs/factsheets/std-trends-508.pdf>

Citation 3:

Trieu, S. L., Bratton, S., & Hopp Marshak, H. (2011). Sexual and Reproductive Health Behaviors of California Community College Students. *Journal of American College Health*, 59(8),

744-750. doi:10.1080/07448481.2010.540764

END OF PACKET



END OF PACKET
